

**Faculty of Economics, Administrative and Social Sciences  
Department of Psychology  
2007-2008 Fall Semester**

<b>Instructor:</b>	Mark Ashton Smith
<b>Course:</b>	PSYC 200 - 01 (Cognitive Psychology)
<b>Class Size:</b>	36
<b>Number of Responses:</b>	29

		YOURS		DEPARTMENT		FACULTY/SCHOOL	
THE STUDENT		Ratio of Yes/Total	% of Yes/Total	Ratio of Yes/Total	% of Yes/Total	Ratio of Yes/Total	% of Yes/Total
<b>A</b>	I attend classes regularly.	29/29	100%	154/160	96%	3668/3911	94%
<b>B</b>	I usually come to class prepared.	23/29	79%	154/160	96%	3668/3911	94%
<b>C</b>	I am generally involved with what is going on in class.	29/29	100%	154/160	96%	3668/3911	94%

\*Percentages are calculated based on the total number of responses for the specific question.

				DISTRIBUTION					COMPARISON AVERAGES**						
THE INSTRUCTOR		Your Avg.	Std. Dev.	5	4	3	2	1	1&2M	3&4M	Elect	GradM	GradE	Dept	Fac/Sch
<b>1</b>	Clearly states course objectives and what is expected of students.	5.00	0.00	28	0	0	0	0	4.55	4.34	0.00	0.00	0.00	4.51	4.54
<b>2</b>	Stimulates interest in the subject.	4.97	0.19	28	1	0	0	0	4.46	4.00	0.00	0.00	0.00	4.38	4.36
<b>3</b>	Stimulates and directs in-class student participation effectively.	4.93	0.26	26	2	0	0	0	4.35	4.07	0.00	0.00	0.00	4.30	4.33
<b>4</b>	Develops students' analytical, creative, critical, and independent thinking abilities.	4.86	0.45	25	2	1	0	0	4.36	4.17	0.00	0.00	0.00	4.33	4.32
<b>5</b>	Interacts with students on a basis of mutual respect.	5.00	0.00	28	0	0	0	0	4.84	4.86	0.00	0.00	0.00	4.84	4.75
<b>6</b>	Was on time and has not missed classes.	4.97	0.19	28	1	0	0	0	4.84	4.86	0.00	0.00	0.00	4.84	4.70
<b>7</b>	Teaches the course material in English.	5.00	0.00	26	0	0	0	0	4.91	5.00	0.00	0.00	0.00	4.93	4.84
<b>8</b>	Rate the instructor's overall teaching effectiveness.	4.96	0.19	26	1	0	0	0	4.49	4.21	0.00	0.00	0.00	4.44	4.47

	THE COURSE	Your Avg.	Std. Dev.	5	4	3	2	1	1&2M	3&4M	Elect	GradM	GradE	Dept	Fac/Sch
9	I learned a lot in this course.	4.97	0.19	28	1	0	0	0	4.44	4.07	0.00	0.00	0.00	4.38	4.33
10	Exams, assignments and projects required analytical, creative, and critical thinking.	4.93	0.26	26	2	0	0	0	4.50	4.31	0.00	0.00	0.00	4.47	4.30

	AVERAGES	Your Avg.	Std. Dev.	5	4	3	2	1	1&2M	3&4M	Elect	GradM	GradE	Dept	Fac/Sch
	Average of questions 1-5, 8	4,95							4.51	4.28	0.00			4.47	4.46
	Average of questions 6, 7	4,98							4.88	4.93	0.00			4.89	4.77
	Average of questions 9, 10	4,95							4.47	4.19	0.00			4.42	4.31

	DEPARTMENT SPECIFIC QUESTIONS (if any)	Your Avg.	Std. Dev.	5	4	3	2	1	1&2M	3&4M	Elect	GradM	GradE	Dept	Fac/Sch
11	Question-1	5.00	0.00	1	0	0	0	0	5.00	0.00				5.00	4.52
12	Question-2	0.00	-	0	0	0	0	0	5.00	0.00				5.00	4.27
13	Question-3	0.00	-	0	0	0	0	0	5.00	0.00				5.00	4.50
14	Question-4	0.00	-	0	0	0	0	0	5.00	0.00				5.00	4.44

**	1&2M --> Average for 1st & 2nd year must courses 3&4M --> Average for 3rd & 4th year must courses Elect. --> Average for undergraduate elective courses GradM --> Average for graduate must courses GradE --> Average for graduate elective courses (5--> indicates the most positive response) (1--> indicates the most negative response)														
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**– What are the strongest and weakest points of the instructor? Any suggestions?**

- He is very good instructor, he read and study much for us.
- The greatest teacher in our department. His teaching ability is unlimited. And his attitudes toward us are very kind and thoughtful.
- Mark süper bir öğretim elemanı. Hakkında olumsuz düşüncem yok. Bölümün en iyi elemanı hem arkadaşça davrandı hem de konuyu en iyi şekilde anlattı.
- Olumsuz tarafı yok.
- He is doing his job very well. He is very dynamic, enthusiast, and good at relationships with students.
- The instructor is very kind and tries to help anytime we have a problem. He never has a sad face. He always smiles and his warmth makes everyone feel at ease. He teaches the subject so that we learn everything clearly and his teaching is really effective. Also the visual material he uses and the fun experiments he does makes everyone have fun in this class.

- He is a great teacher.
- Mark is the best teacher I\`ve ever had.
- He is a perfect person and teacher.
- Çok bilgili ve bildiklerini mükemmel yansıtır. Bütün sınıfın birden dikkatini derse yönlendirebilmede çok becerikli.
- The greatest teacher ever!
- I can\`t learn this lesson better. I think I\`ve learned everything with joy and full interest because of my teacher.
- Mark is the best teacher I have ever met.
- Mark çok iyi ve donanımlı bir öğretim elemanı. Onu sayesinde bu dersi iyi bir şekilde anlayabildiğimi ve sevdiğimi düşünüyorum. Bize karşı anlayışı ve bizimle olan ilişkisi çok güzel. Bölümde en sevdiğim hoca diyebilirim.

→ **What are the strongest and weakest points of the course? Any suggestions?**

- I learn very much thing in this course but we learn everything based on evolutionary theory.
- The course is strong enough. I found some parts difficult.
- It\`s the best course that Psyc students take.
- Konuya hakim, makale ve deneylerden örnek gösteriyor. Kötü hiçbir yanı yok.
- The lecture is a bit difficult I get anxiety sometimes.

→ **Useful feedback on exams, assignments and projects**

- Quiz are sometimes difficult and to specialized.
- The feedback is very useful, I understand everything more clearly.

→ **Accurate grading reflecting my work**

- ok
- The grading is very accurate.

→ **Availability during specified office hours**

- ok

→ **Usefulness of textbook selected, reading and study materials assigned**

- The textbook is good. But I don\`t need it so often because the slides are really good and helpful.